



Critical Competencies for Administrators and Secretaries Training Course

29 March – 2 April 2027
Vienna

Critical Competencies for Administrators and Secretaries Training Course

Ref: 145_113981 **Date:** 29 March – 2 April 2027 **Location:** Vienna **Fees:** 5700 Euro

Course Overview

Critical Competencies for Administrators and Secretaries Training Course is a five-day course for administrators, secretaries, administrative assistants, office coordinators, and support staff who leave with an Administrative Competency Development Plan. Participants assess and practise professional communication, judgment, organization, priority control, stakeholder service, problem solving, records discipline, meeting support, resilience, and continuous improvement through workplace cases. The course connects observable behaviors to evidence and development actions. Critical administrative and secretarial competencies are taught by Agile Leaders Training Center.

Who Should Attend

- Administrative support functions responsible for dependable coordination and professional service
- Secretarial functions responsible for information, meetings, records, and stakeholder contact
- Office coordination functions responsible for priorities, handoffs, and issue resolution
- Team support functions seeking stronger judgment, organization, and resilience
- Administrative professionals preparing for broader responsibility

The course assumes participants already perform administrative or secretarial work and leaves out entry-level office procedures and executive-assistant protocol.

Departments and Industries

The course supports administrative and secretarial competency development across multiple sectors.

- Administration, secretarial, and corporate support
- Healthcare, education, and public-service organizations
- Banking, insurance, and professional services
- Manufacturing, logistics, and engineering support
- Retail, hospitality, and customer-service operations

Learning Objectives

By the end of this course, participants will be able to:



- Analyze current competency strengths and development gaps
- Apply professional communication and stakeholder-service behaviors
- Use judgment, organization, and priority-control methods
- Diagnose administrative problems and select responses
- Evaluate records, meeting, resilience, and improvement evidence
- Build an Administrative Competency Development Plan

Course Agenda

Day 1: Competency Profile and Professional Standards

- Administrative Competency Self-Assessment
- Role Expectation and Evidence Map
- Professional Conduct Decision Guide
- Confidentiality and Discretion Scenario Grid
- Competency Development Goal Sheet

Day 2: Communication and Stakeholder Service

- Stakeholder Need and Expectation Map
- Professional Communication Behavior Checklist
- Listening and Clarification Technique
- Service Response and Boundary Matrix
- Difficult Interaction Response Planner

Day 3: Judgment, Organization, and Priorities

- Administrative Judgment Decision Tree
- Priority and Consequence Matrix
- Work Organization Control Board
- Information Overload Filter
- Commitment and Follow-Up Register

Day 4: Problem Solving, Resilience, and Improvement

- Administrative Problem Definition Canvas
- Cause and Response Options Grid
- Pressure and Resilience Response Plan
- Records and Meeting Discipline Review
- Continuous Improvement Evidence Log



Day 5: Administrative Competency Practice

- Professional Standards Scenario Exercise
- Communication and Service Simulation
- Judgment and Priority Decision Exercise
- Problem-Solving and Resilience Review
- Capstone Administrative Competency Development Plan

Practical Exercises

The course uses suggested activities based on administrative decisions, stakeholder requests, and competing responsibilities.

- Suggested activity: assess competency evidence against a support-role expectation map
- Suggested activity: respond to a difficult stakeholder request while maintaining service boundaries
- Suggested activity: prioritize conflicting commitments using consequence and evidence
- Suggested activity: diagnose a recurring administrative error and select an improvement action

FAQs

Who does the Critical Competencies for Administrators and Secretaries Training Course suit?

The course suits experienced support staff who want to assess and strengthen the behaviors behind dependable administrative performance rather than repeat basic office procedures.

How do administrative competencies differ from office administration procedures?

Administrative competencies describe observable judgment, communication, organization, service, problem-solving, and resilience behaviors, while office procedures define the steps used to complete particular tasks.

What is an Administrative Competency Development Plan?

An Administrative Competency Development Plan records role expectations, current evidence, strengths, gaps, target behaviors, practice actions, support required, review points, and measures of improvement.

How can administrative judgment be developed?

Administrative judgment develops through clear decision boundaries, structured questions, consequence analysis, evidence checks, scenario practice, feedback, and reflection on completed decisions.



How should competency improvement be measured?

Competency improvement should be measured using observable behavior, work evidence, error patterns, service feedback, completion reliability, decision quality, and agreed review records.

Conclusion

Participants take back an Administrative Competency Development Plan linking expectations, evidence, strengths, gaps, target behaviors, practice, and review measures. The plan creates a disciplined path for capability growth beyond task knowledge. It helps administrators improve judgment, service, organization, resilience, and professional reliability using observable workplace evidence.