



Architect Registration Examination (ARE) Preparation Training Course

28 March – 1 April 2027
Bali

Architect Registration Examination (ARE) Preparation Training Course

Ref: 493_139249 **Date:** 28 March – 1 April 2027 **Location:** Bali **Fees:** 6500 Euro

Overview

Architect Registration Examination ARE Preparation Training Course is a five-day course for architecture graduates, intern architects, and architectural professionals who leave with an ARE Study and Practice File. Participants connect the six examination divisions with reference navigation, calculations, scenario analysis, case-study work, and timed practice. The course supports preparation but does not determine eligibility or promise examination or registration outcomes. Agile Leaders Training Center presents ARE preparation through structured study and applied practice.

Who Should Attend

- Architecture graduates responsible for building a division-based study plan
- Intern architecture functions applying project experience to examination scenarios
- Design functions preparing for planning, documentation, and technical questions
- Practice and project functions preparing for business and delivery questions
- Architecture mentors supporting candidate readiness and study accountability

The course assumes participants have architectural education or practice exposure and can read drawings and project documents, and it leaves out eligibility assessment, registration advice, and guaranteed exam outcomes.

Departments and Industries

The course supports departments and industries whose architecture professionals are preparing for the ARE.

- Architecture and multidisciplinary design practices
- Engineering and construction consultancies
- Building development and project-delivery organizations
- Education and professional-development functions
- Facilities planning and public-building design teams

Learning Objectives

By the end of this course, participants will be able to:



- Build a division-based ARE study and reference plan
- Analyze practice and project management scenarios
- Apply programming, planning, and design decision methods
- Evaluate development, documentation, construction, and evaluation evidence
- Use calculation, case-study, and timed-question strategies
- Create an ARE Study and Practice File

Course Agenda

Day 1: Exam Structure and Practice Management

- ARE Division Objective and Study Gap Map
- Reference Navigation and Search Strategy
- Practice Management Scenario Decision Matrix
- Business Operations and Risk Question Analysis
- Study Calendar and Evidence Tracker

Day 2: Project Management and Programming Analysis

- Project Delivery Responsibility Map
- Scope, Schedule, Budget, and Quality Scenario Method
- Programming Requirement and Stakeholder Matrix
- Site, Context, and Environmental Analysis Worksheet
- Quantitative Problem and Unit-Check Routine

Day 3: Project Planning and Design

- Design Alternative Evaluation Framework
- Site Planning and Building Organization Diagram
- Building Systems Coordination Decision Tree
- Codes and Accessibility Reference Navigation Practice
- Project Planning Case-Study Evidence Log

Day 4: Documentation, Construction, and Evaluation

- Project Development and Documentation Review Map
- Drawing, Specification, and Detail Coordination Check
- Construction Contract Administration Scenario Grid
- Field Observation and Change Evaluation Record
- Construction and Evaluation Case-Study Method



Day 5: ARE Integrated Practice

- Suggested Exercise: Diagnose Division Study Gaps
- Suggested Exercise: Solve Management and Programming Scenarios
- Suggested Exercise: Review Planning and Documentation Evidence
- Suggested Exercise: Complete Timed Case-Study Questions
- Capstone Exercise: ARE Study and Practice File

Practical Exercises

The course uses suggested activities to turn examination objectives and professional scenarios into a controlled preparation process.

- Suggested activity: map strengths, gaps, references, milestones, and review points across the six ARE divisions.
- Suggested activity: analyze management, programming, planning, documentation, and construction scenarios using evidence and elimination logic.
- Suggested activity: practice calculations, reference searches, drawing review, and case-study document navigation under time limits.
- Suggested activity: assemble study, error, reference, calculation, and practice-exam records into a preparation file.

FAQs

What does Architect Registration Examination preparation training address?

Architect Registration Examination preparation training addresses division objectives, professional scenarios, reference navigation, calculations, drawings, case studies, study planning, timed practice, and error review.

Who suits ARE preparation training, and what does it assume?

Architecture graduates, intern architects, architectural professionals, and mentors suit ARE preparation training. It assumes architectural education or practice exposure and the ability to read project drawings and documents.

How does ARE preparation training differ from general architecture training?

ARE preparation training organizes architectural knowledge around examination divisions, item analysis, references, case studies, calculations, and timed decisions. General architecture training develops broader design and professional capabilities without an exam-specific practice structure.



How should candidates use ARE practice questions?

ARE practice questions should be used to identify reasoning errors, reference gaps, calculation weaknesses, time pressure, and division-specific study priorities rather than to memorize isolated answers.

Does ARE preparation training determine examination eligibility or registration?

ARE preparation training does not determine eligibility, registration, or examination outcomes. Candidates must verify current requirements and personal eligibility through the official channels that apply to them.

Conclusion

Participants take back an ARE Study and Practice File linking division objectives, references, scenarios, calculations, case studies, timed work, and error review. It changes scattered study materials into a traceable preparation cycle. The file gives candidates and mentors a shared basis for study priorities, practice evidence, and readiness discussions.