

Future Skills Lab for Children and Young Teens Training Course

31 January – 4 February 2027
Nairobi

AGILE LEADERS
Training Center

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Ref: 2086_252876 **Date:** 31 January – 4 February 2027 **Location:** Nairobi **Fees:** 4500 Euro

Overview

Future Skills Lab for Children and Young Teens Training Course is a one-week foundation course for learners aged 10 to 14, supported by facilitators, who leave with a Future Skills Team Challenge Portfolio. Through supervised activities, participants practise curiosity, creative problem solving, teamwork, communication, learning agency, information checking, digital judgment, and responsible AI awareness. The course uses an anticipation-action-reflection cycle without collecting personal data or requiring unrestricted online access. Agile Leaders Training Center delivers this course in future skills for children.

Who Should Attend

- Children aged 10 to 14 developing confidence with collaborative challenges
- Young learners responsible for contributing ideas and listening to peers
- Learners beginning to evaluate online information and digital choices
- Learners who need structured practice in planning, acting, and reflecting
- School or community groups participating with facilitator supervision

The course assumes age-appropriate reading, discussion, and group participation and leaves out coding instruction, personal-data collection, clinical guidance, certification, and unsupervised online activity.

Departments and Industries

The course supports supervised learning settings that help children practise future skills through safe, practical challenges.

- Schools, enrichment programmes, and learning centres
- Libraries, museums, youth clubs, and community organizations
- Family learning, holiday programmes, and supervised camps
- Educational technology and digital-literacy initiatives
- Science, creativity, innovation, and project-based learning programmes

Learning Objectives

By the end of this course, participants will be able to:

- Apply an anticipation-action-reflection cycle to a challenge.
- Build clear problem statements and varied ideas.
- Use teamwork roles and respectful communication.
- Analyze simple information for source and evidence clues.
- Compare responsible and risky digital or AI choices.
- Evaluate a team solution and personal learning habits.

Course Agenda

Day 1: Navigate Future Skills

- Future Skills Map for Young Learners
- Curiosity Questions and Learning Agency
- Anticipation-Action-Reflection Cycle
- Strengths, Growth Goals, and Help-Seeking
- Safe Participation and Team Agreement

Day 2: Solve Problems Creatively

- Observe, Ask, and Frame a Problem
- Facts, Assumptions, and Missing Information
- Idea Fluency and Alternative Generation
- Simple Criteria and Option Comparison
- Prototype Sketch and Feedback Round

Day 3: Collaborate and Communicate

- Team Roles and Shared Responsibility
- Active Listening and Clarifying Questions
- Respectful Disagreement and Idea Building
- Short Explanation and Visual Story
- Peer Feedback and Team Reflection

Day 4: Make Responsible Digital Choices

- Source, Author, Date, and Evidence Check
- Fact, Opinion, Advertisement, and Guess
- Privacy, Personal Information, and Permission
- Human-Centred AI Awareness for Children
- Bias, Mistakes, and Human Review

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Day 5: Practise Future Skills as a Team

- Suggested Exercise: Anticipate Needs in a Community Challenge
- Suggested Exercise: Generate and Compare Team Ideas
- Suggested Exercise: Check Information and Digital Risks
- Suggested Exercise: Build and Explain a Simple Prototype
- Capstone Exercise: Present a Future Skills Team Challenge Portfolio

Practical Exercises

The course uses suggested, facilitator-supervised activities with fictional or non-personal information.

- Suggested activity: turn an everyday challenge into a clear question and evidence list.
- Suggested activity: rotate team roles while building and improving a paper prototype.
- Suggested activity: sort sample content by source clues, purpose, evidence, and risk.
- Suggested activity: present a solution, receive feedback, and complete an anticipation-action-reflection review.

FAQs

Who suits future skills training for children, and what does it assume?

Children aged 10 to 14 in supervised learning settings suit the training. It assumes age-appropriate reading, discussion, creativity, and participation in small groups.

How does future skills training for children differ from a coding course?

Future skills training develops problem solving, teamwork, communication, learning agency, digital judgment, and responsible AI awareness, while a coding course teaches programming concepts and technical implementation.

What are future skills for children?

Future skills for children include curiosity, creative and critical thinking, collaboration, communication, self-directed learning, adaptability, digital literacy, information judgment, and responsible participation.

How can children check online information safely?

Children can check the source, author, date, purpose, evidence, and agreement with other reliable sources, then ask a trusted adult before acting on uncertain information.

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What does responsible AI awareness mean for young learners?

Responsible AI awareness means recognizing that AI systems are human-made, can make mistakes or reflect bias, require privacy care and human review, and should support rather than replace a learner's judgment.

Conclusion

Participants take back a Future Skills Team Challenge Portfolio. It combines a skills map, problem frame, idea record, teamwork agreement, information check, digital-risk review, prototype, feedback, and reflection. The portfolio shows how young learners can anticipate, act, review evidence, collaborate responsibly, and improve a solution under facilitator supervision.