

# Government Innovation Accelerators and Future Design Training Course

25 – 29 October 2027
Kuala Lumpur

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Training Center

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## Overview

Government Innovation Accelerators and Future Design Training Course is a one-week intermediate course for public-sector innovation leaders, transformation offices, policy labs, public service design teams, and strategic foresight practitioners who leave with a Government Innovation Accelerator Portfolio. Participants connect challenge framing, systems mapping, horizon scanning, strategic foresight, innovation portfolio exploration, experimentation and learning evidence, accelerator governance, and scaling decisions for future public services. Agile Leaders Training Center develops government innovation accelerator capability.

## Who Should Attend

- Public-sector innovation teams responsible for challenge portfolios and experimentation
- Transformation offices responsible for cross-agency innovation and scaling
- Policy labs responsible for exploration, testing, evidence, and learning
- Service design teams responsible for user needs and future public services
- Strategic foresight teams responsible for signals, scenarios, and anticipatory decisions

The course assumes participants manage public challenges, transformation projects, or policy and service innovation and leaves procurement approvals, legal advice, and organization-specific operating rules outside its scope.

## Departments and Industries

The course supports departments and industries that shape policy, services, transformation, and public innovation.

- Central and local public administration
- Digital government and public service delivery
- Policy, strategy, and transformation offices
- Development organizations and public innovation labs
- Education, research, and innovation ecosystems

## Learning Objectives

By the end of this course, participants will be able to:

- Analyze public challenges as systems and define accelerator mandates.
- Apply horizon scanning and scenario tools to future service needs.
- Build balanced government innovation portfolios.
- Design experiments with evidence and decision criteria.
- Evaluate learning, risk, and scaling readiness.
- Build a governed Government Innovation Accelerator Portfolio.

## Course Agenda

### Day 1: Frame the Accelerator

- Government Innovation Mandate and Boundary Canvas
- Public Challenge Framing and Outcome Statement
- System Actor and Causal Relationship Map
- User Need and Service Friction Evidence Board
- Accelerator Governance and Decision-Rights Charter

### Day 2: Explore Future Possibilities

- Horizon Signal Scanning Log
- Driver, Uncertainty, and Trend Analysis Grid
- Alternative Future Scenario Set
- Future Public Service Opportunity Map
- Anticipatory Assumption and Implication Register

### Day 3: Shape the Innovation Portfolio

- Innovation Portfolio Purpose and Balance Matrix
- Solution Mapping and Existing Practice Scan
- Idea Selection and Public Value Criteria
- Experiment Hypothesis and Learning Question Sheet
- Portfolio Risk, Dependency, and Diversity Dashboard

### Day 4: Test, Learn, and Scale

- Safe-to-Test Experiment Design Canvas
- Evidence Threshold and Decision Gate Matrix
- Experiment Learning Review Record
- Scaling, Transfer, Adaptation, or Stop Pathway
- Accelerator Performance and Learning Dashboard

## Day 5: Practice Innovation Acceleration

- Suggested Exercise: Reframe a Public Challenge
- Suggested Exercise: Build a Future Scenario
- Suggested Exercise: Balance an Innovation Portfolio
- Suggested Exercise: Review Experiment Evidence
- Capstone Exercise: Complete a Government Innovation Accelerator Portfolio

## Practical Exercises

The course uses suggested activities based on anonymized public administration, service delivery, education, and development cases.

- Suggested activity: map a public challenge, system actors, causal relationships, user needs, and service friction.
- Suggested activity: scan signals and create alternative scenarios, implications, and future service opportunities.
- Suggested activity: construct an innovation portfolio with selection criteria, experiments, risks, dependencies, and learning questions.
- Suggested activity: present a portfolio with evidence thresholds, decision gates, scaling paths, and governance responsibilities.

## FAQs

### Who suits government innovation accelerator training, and what does it assume?

Government innovation accelerator training suits public-sector teams responsible for policy, services, transformation, experimentation, or foresight. It assumes participants already manage public challenges or innovation activity.

### How does government innovation acceleration differ from general innovation management training?

Government innovation acceleration connects public value, systems, foresight, experimentation, portfolio choices, governance, and scaling decisions. General innovation management training often addresses broader organizational innovation processes without the same public-service context.

### What is a government innovation portfolio?

A government innovation portfolio is a managed set of initiatives, experiments, and scaling choices balanced across challenges, time horizons, uncertainty, public value, risk, and learning needs.

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## How do government innovation accelerators use experiments?

Government innovation accelerators use safe-to-test experiments to examine assumptions, gather evidence, compare options, and decide whether an initiative should adapt, transfer, scale, or stop.

## When should a government innovation initiative scale or stop?

A government innovation initiative should scale when evidence, public value, operational readiness, risk, and governance criteria meet agreed thresholds. It should adapt or stop when learning does not support continuation.

## Conclusion

Participants take back a Government Innovation Accelerator Portfolio. It combines challenge and system maps, future scenarios, portfolio choices, experiment plans, evidence thresholds, learning records, governance rules, and scaling pathways. The portfolio helps teams coordinate exploration, compare evidence, govern decisions, and shape future public services under changing conditions.